



## The Effective Teacher Rubric

To download and use a copy of The Effective Teacher Rubric, go to the **Going Beyond** folder for Chapter 22 or scan the QR Code in the book.

Topic Effect	Mastery and Highly Effective	Proficient and Effective	Partially Effective	Needs Coaching
<b>Classroom Management</b>	Your students take responsibility and know what to do so there is maximum engagement in all classroom activities.	You have a classroom management plan with procedures that structure the classroom.	You have some semblance of organization and structure in the classroom.	You have no classroom management plan and the students have no idea what they are responsible for.
<b>Lesson Mastery</b>	You have students who understand how to learn and can self-assess their learning.	You know how to teach to aligned objectives and can use a rubric to help students make progress.	You have an agenda with lesson objectives posted and teach to the objectives.	You just cover materials, do incoherent activities, and there is minimal work being done by the students.
<b>Positive Expectations</b>	You have created a consistent culture in the classroom and throughout the school and students know they cannot fail.	Your students experience consistency and enjoy coming to a safe, organized, and productive classroom.	You have some consistency, but students aren't sure from day to day what is going to happen in the classroom.	Your classroom lacks consistency and the students feel you don't care about them or their learning.

These three characteristics are the result of sixty years of research based on the work of Thomas Good, Jere Brophy, Robert Pianta, Charlotte Danielson, Harry and Rosemary Wong, and many others.

The Effective Teacher Rubric was created by Harry and Rosemary Wong. To request permission to use, please contact Harry or Rosemary Wong at [RWong@HarryWong.com](mailto:RWong@HarryWong.com).