

## Create a Classroom Management Plan

Sarah's classroom management action plan is the heart of the eLearning course featured on [ClassroomManagement.com](http://ClassroomManagement.com). Learn more about this course in the **Going Beyond** folder for Chapter 20 at [EffectiveTeaching.com](http://EffectiveTeaching.com).

Sarah Jondahl was ready on her first day of her teaching career and was successful on her first day of her teaching career. Her first day of school was planned and housed in a binder so she could refer to it at any time. She could also leave this binder in the classroom for a substitute teacher, a classroom aide, a parent helper, or an administrator. The binder detailed how the classroom was structured and how activities were conducted. The binder allowed her to shift her time in the classroom from management to teaching.

We met Sarah at the end of her first year of teaching and were in awe of her composure and classroom competence. She shared her binder with us and told us it was based on our book, which she used in her college courses. She took the concept of classroom management, organized it on pages, and put them in a binder.

Through the years, we followed Sarah's career and she got better and better—as did her binder. Not resting on her first-year success, she continued to modify and perfect her plan. Her binder grew from one to two!

### A Plan for Classroom Management

After reading *The First Days of School*, users still wanted more help in Classroom Management. Knowing that the majority of teachers coming to the profession live in the age of iPods, eBay, gigabytes, cell phones, instant messaging, blogs, and the World Wide Web, we chose to deliver the help with an online course via the Internet. The course would be very hands on, with the participants having assignments along the way and ending up with a useful tool. Of course, the assignments go in a binder, and the binder results in a classroom management action plan—just like Sarah's!

### The Course—*Classroom Management with Harry and Rosemary Wong*

**The purpose of the course is to teach the user how to structure and organize a classroom for maximum student learning time. By the end of the course, the user will have created a binder containing a personal Classroom Management Action Plan.**

The course consists of six lessons and takes approximately 20 hours to complete. It can be taken individually or used in a group setting.

If you want to create a **Classroom Management Action Plan**, please access [www.ClassroomManagement.com](http://www.ClassroomManagement.com) see a preview of the course and the various options for taking it.