



See what Sisseton Middle School does to establish consistency in classroom management.

Consistency

Your life as an effective teacher will shine brighter and brighter each year with a consistent lesson plan as well as a consistent plan for managing your classroom. There is a culture of consistency evident at Sisseton Middle School because all teachers practice these few, simple procedures.

Students are greeted at the door. Every teacher is at the classroom door before and after every class.



Just think what would happen to student behavior and learning if students were greeted at the classroom door so that they entered with a smile, ready to work—and that was the consistent culture of the classroom and school.

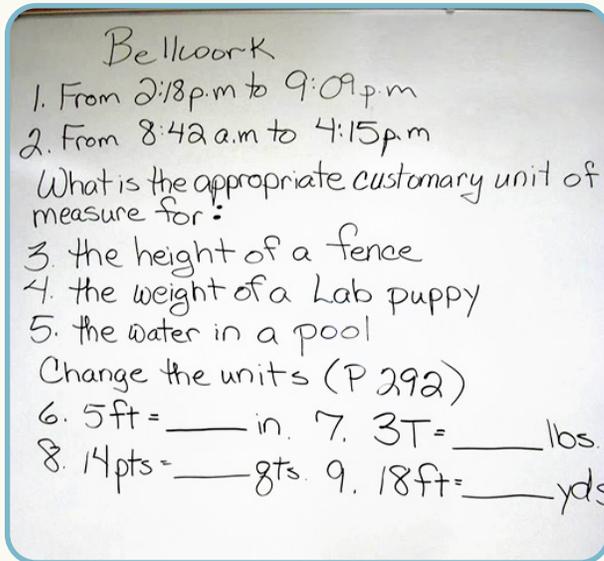
The day is organized and planned. The day's Agenda and Learning Targets are always posted in the same location—every day, every classroom.

5th Hour Pre-Algebra 8th Grade Wednesday October 10	
Learning Target I can: - Simplify fractions - Write an equivalent decimal - Write an equivalent fraction	Standard: 8.N.2.1 Students are able to read, write, and compute within any subset of rational numbers
Agenda: 1) Bell Work 2) Correct Pg 55 3) 2-2 Equivalent Forms of rational numbers 4) Assignment: Pg 59, 7 - 31/ 2-2 Worksheet	BellWork 1) Get out your agenda and write down the learning targets for math today! 2) Prime factorization of 82 3) GCF of 24, 40 4) GCF of 20, 24, 48

Just think what would happen to student learning if every class began with an agenda and lesson targets so students could look forward to what they were going to accomplish—and that was the consistent culture of the classroom and school.

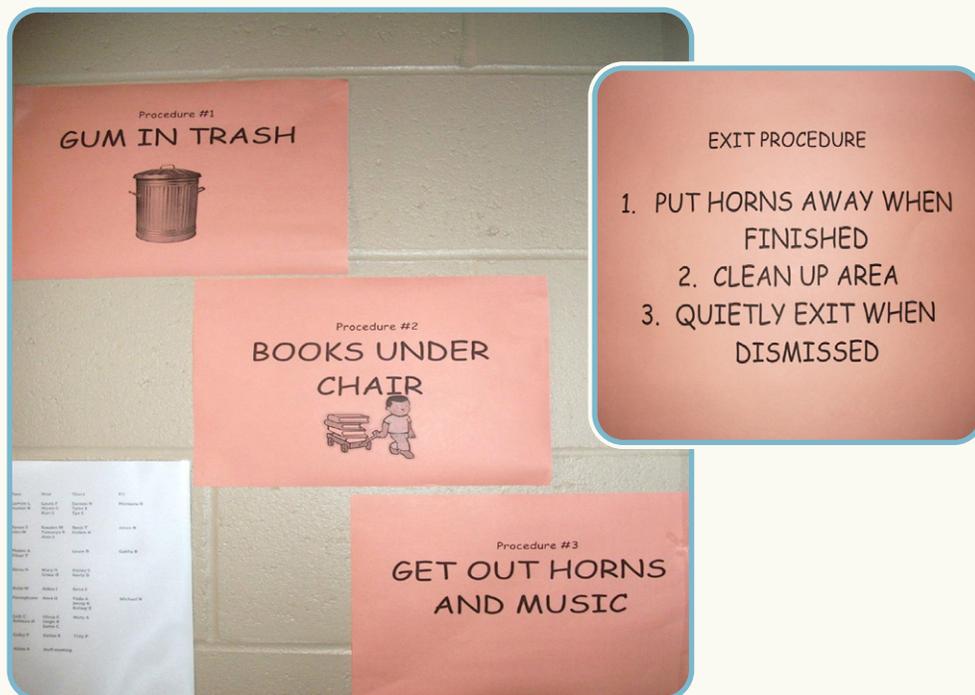
Consistency (continued)

The students know what to do to immediately get to work. Every class begins with a Bellwork assignment.



Just think what would happen to student learning if every class began with an opening bellwork assignment so students could get to work immediately—and that was the consistent culture of the classroom and school.

Now, just think what would happen to student learning if every classroom was structured with procedures so students knew how the class was organized and could even run the class themselves—and that was the consistent culture of the classroom and the school.



Just think how much easier life would be for students, teachers, and the principal if the staff implemented a consistent, school-wide classroom and instructional management plan.