



Read the process that **Shota Matsumoto** and his colleagues engage in as they go through the details of a lesson.

Lesson Study Process

Shota Matsumoto shares the lesson study plan used with his collaborative group.

Following the national curriculum guidelines, a group of six teaching colleagues design a detailed lesson to teach the knowledge, skill, and ability to think about a subject, and how students will be assessed. The entire process—discussion, testing, teaching, discussion, reteaching—takes approximately three weeks to complete.

Discussion points:

- ♦ Are the objectives, activities, and assessments coherent?
- ♦ Will the objectives, activities, and assessments enhance students' knowledge, skill, and ability to think?
- ♦ What problem-solving procedure, individually and by groups, is effective to students' learning?

Trying out the lesson:

- ♦ The lesson is tried out in classrooms, with other teachers observing the lesson's effects.
- ♦ The lesson is revised in response to observations—the lesson plan can be revised as many as twelve times.

The whole process:

- ♦ Lessons are observed by almost all teachers in the school.
- ♦ After discussion of what worked effectively for students' achievement, several teachers try the lesson in their classrooms.
- ♦ The whole process is repeated until the most effective way of teaching the lesson is achieved.